

No Name Middle School
227 Blatt Street
Nowhere, SC 29000



Grades: 6-8

Enrollment: 761

Principal:

George Washington 803-123-4567

Superintendent:

Dr. Marcus Welby 803-123-4567

District Board Chairman:

Susan B. Anthony 803-123-4567

THE STATE OF SOUTH CAROLINA

**Annual School
Report Card**

2004

ABSOLUTE RATING: Average

Absolute Ratings of Middle Schools with Students Like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
4	13	10	18	1

IMPROVEMENT RATING: Below Average

The school's Improvement Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students.

ADEQUATE YEARLY PROGRESS: No

This school met 11 of 17 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

South Carolina Performance Goal

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

For more information, visit Web sites at: www.myschools.com
www.sceoc.org

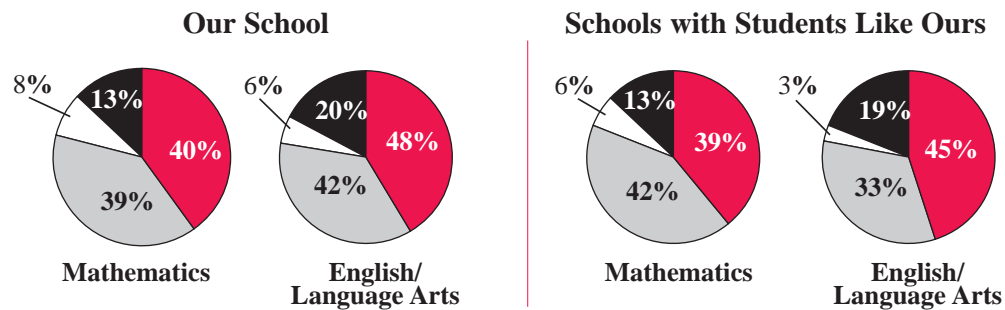
No Name Middle School

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Good	Below Average	N/AP
2002	Good	Unsatisfactory	N/AP
2003	Average	Below Average	No
2004	Average	Below Average	No

The Improvement Rating is calculated by measuring the progress of individual student test scores from one year to the next. The percentage of students with complete test records used to calculate this school's Improvement Rating from 2003 to 2004 was **87.2%**.

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITION OF CRITICAL TERMS:

Advanced - Very high score; very well prepared to work at next grade level; exceeded expectations

Proficient - Well prepared to work at next grade level; met expectations

Basic - Met standards; minimally prepared; can go to next grade level

Below Basic - Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies results are to be included in the 2005 school report card.

No Name Middle School

PACT PERFORMANCE BY STUDENT GROUPS

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Prof. & Adv.	% State Obj.
ENGLISH/LANGUAGE ARTS								
ALL STUDENTS	715	98.8	28.0	48.5	20.4	3.1	23.5	17.6
GENDER								
Male	360	98.6	32.8	45.3	19.7	2.2	21.9	17.6
Female	355	98.9	23.1	51.8	21.1	3.9	25.1	17.6
RACIAL/ETHNIC GROUP								
White	436	99.3	22.0	49.3	25.0	3.7	28.7	17.6
African American	264	97.7	38.6	47.0	12.5	1.9	14.4	17.6
Asian/Pacific Is.	1	I/S	I/S	I/S	I/S	I/S	I/S	17.6
Hispanic	12	100	16.7	50.0	25.0	8.3	33.3	17.6
Am. Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	17.6
DISABILITY STATUS								
Not Disabled	633	98.6	26.7	48.3	21.5	3.5	25.0	17.6
Disabled	82	98.9	37.8	50.0	12.2	0.0	12.2	17.6
MIGRANT STATUS								
Migrant	0							17.6
Non-migrant	677	98.8	26.7	49.0	21.1	3.1	24.2	17.6
ENGLISH PROFICIENCY								
Limited Eng. Prof.	1	I/S	I/S	I/S	I/S	I/S	I/S	17.6
Non-LEP	677	98.8	26.9	48.9	21.1	3.1	24.2	17.6
SOCIO-ECONOMIC STATUS								
Subsidized Meals	403	99.7	33.3	49.4	16.6	0.7	17.4	17.6
Full-Pay Meals	274	98.4	17.2	48.5	27.7	6.6	34.3	17.6
MATHEMATICS								
ALL STUDENTS	714	98.6	37.8	41.0	13.4	7.7	21.1	15.5
GENDER								
Male	359	98.4	36.8	38.4	15.9	8.9	24.8	15.5
Female	355	98.9	38.9	43.7	11.0	6.5	17.5	15.5
RACIAL/ETHNIC GROUP								
White	435	99.1	26.2	44.6	18.9	10.3	29.2	15.5
African American	264	97.8	58.0	24.5	4.5	3.0	7.6	15.5
Asian/Pacific Is.	1	I/S	I/S	I/S	I/S	I/S	I/S	15.5
Hispanic	12	I/S	I/S	I/S	I/S	I/S	I/S	15.5
Am. Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	15.5
DISABILITY STATUS								
Not Disabled	632	98.4	35.8	41.6	14.1	8.5	22.6	15.5
Disabled	82	98.7	53.7	36.6	8.5	1.2	9.8	15.5
MIGRANT STATUS								
Migrant	0	I/S	I/S	I/S	I/S	I/S	I/S	15.5
Non-migrant	677	98.6	36.6	41.5	13.7	8.1	21.9	15.5
ENGLISH PROFICIENCY								
Limited Eng. Prof.	1	I/S	I/S	I/S	I/S	I/S	I/S	15.5
Non-LEP	677	98.6	36.6	41.5	13.7	8.1	21.9	15.5
SOCIO-ECONOMIC STATUS								
Subsidized Meals	403	99.7	44.7	40.9	11.2	3.2	14.4	15.5
Full-Pay Meals	274	98.4	24.8	42.3	17.5	15.3	32.8	15.5

ABBREVIATIONS FOR MISSING DATA

N/AV – Not Available; N/AP – Not Applicable; N/C – Not Collected; N/R – Not Reported; I/S – Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Profi- cient	% Advanced	% Prof. & Adv.
ENGLISH/LANGUAGE ARTS								
Grade 6	2003	221	96.2	39.8	36.2	21.7	2.3	24.0
	2004	238	99.3	30.3	41.2	24.8	3.8	28.6
Grade 7	2003	240	96.0	31.3	43.8	24.2	0.8	25.0
	2004	231	98.3	23.8	51.9	21.2	3.0	24.2
Grade 8	2003	205	97.6	33.2	51.2	15.6	0.0	15.6
	2004	246	98.2	29.7	52.4	15.4	2.4	17.9
MATHEMATICS								
Grade 6	2003	223	97.4	38.6	37.7	17.5	6.3	23.8
	2004	238	99.2	31.5	45.0	14.7	8.8	23.5
Grade 7	2003	239	96.1	43.1	37.2	11.7	7.9	19.7
	2004	231		46.8	33.3	12.6	7.4	19.9
Grade 8	2003	205	98.2	29.9	52.2	17.1	4.9	2.2
	2004	245	98.2	35.5	44.5	13.1	6.9	20.0

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EVALUATIONS OF THE SCHOOL BY TEACHERS, STUDENTS AND PARENTS

Number of Surveys Returned	Teachers 45	Students* 221	Parents* 172
% satisfied w/learning environment	71.0	67.6	65.0
% satisfied with social & physical environment	69.0	74.0	60.0
% satisfied w/home-school relations	51.0	85.0	59.0

*8th grade students and parents only.



SCHOOL PROFILE

	Our School	Change from Last Year	Schools w/Students Like Ours	Median Middle Schools
STUDENTS (n=761)				
• Enrolled in high school credit courses (grades 7 & 8)	38.0%	Up from 37.7%	12.0%	13.3%
• Eligible for gifted and talented	7.0%	Down from 9.6%	12.9%	12.8%
• Retention rate	4.9%	Down from 5.8%	3.6%	3.6%
• Attendance rate	95.5%	Up from 95.1%	95.8%	95.8%
• On academic plans	N/R	N/R	48.2%	42.8%
• On academic probation	0.0%	N/R	0.0%	0.0%
• With disabilities other than speech	17.0%	Up from 14.2%	15.4%	12.2%
• With disabilities other than speech taking PACT (ELA) off grade level	14.8%	Up from 11.0%	7.8%	6.3%
• With disabilities other than speech taking PACT (Math) off grade level	9.7%	Down from 10.2%	6.6%	5.7%
• Older than usual for grade	5.7%	Down from 6.0%	4.4%	4.6%
• Out-of-school suspensions or expulsions for violent and/or criminal offenses	3.8%	Up from 2.6%	2.2%	1.6%
• Dropout rate	0.0%	No change	0.0%	0.0%
STAFF (n=87)				
• Teachers with advanced degrees	51.1%	Up from 37.2%	46.7%	47.5%
• Continuing contract teachers	86.7%	Up from 81.4%	80.6%	81.8%
• Highly qualified teachers	50.0%	Up from 47.2%	52.0%	48.0%
• Teachers on emergency or provisional certificates	7.2%	N/R	5.5%	4.9%
• Teachers returning from previous year	85.6%	Down from 86.0%	82.8%	83.9%
• Average teacher salary	\$42,105	Up 9.7%	\$38,197	\$38,527
• Prof. development days/teacher	6 days	Up from 5 days	9.9 days	9.8 days
• Teacher attendance rate	N/R	N/R	95.3%	95.2%
SCHOOL				
• Principal's years at school	12.0	Up from 11	3.5	3.0
• Student-teacher ratio	24.6 to 1	Down from 26 to 1	19.6 to 1	20.4 to 1
• Prime instructional time	N/R	N/R	90.3%	90.1%
• Dollars spent per pupil*	\$4,851	Up from 9.3%	\$5,414	\$5,469
• Percentage of expenditures spent on teacher salaries*	62.0%	Up from 60.1%	62.3%	62.0%
• Opportunities in the arts	Good	Same	Good	Good
• Character education	Average	Same	Good	Good
• Parents attending conferences	98.0%	Up from 92.0%	92.3%	93.7%
• SACS accreditation	Yes	Same	Yes	Yes
			Our District	State Median
% Highly qualified teachers in low poverty schools			87.9	85.2
% Highly qualified teachers in high poverty schools			23.2	35.7
AYP Indicator	% State Objective		Met State Objective	
Student attendance	95.3		Yes	

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*Prior year's audited financial data





PRINCIPAL'S SCHOOL IMPROVEMENT COUNCIL REPORT

Great things are taking place at No Name Middle School. Our students have excelled in academics and athletics. We completed the requirements for accreditation by the Southern Association of Schools and Colleges and expect to receive accreditation this fall. Our newly renovated computer lab is complete, thanks to several parent volunteers. Our change to a modified block schedule worked really well this year, and we look forward to seeing our test scores improve. The change to the block schedule will provide students with more instructional time and more involvement with teachers.

We hope to increase the number of students participating in higher level courses through our new distance-learning lab course offerings. Many of our students participated in a number of community service activities and set an example for students in other schools in our community. Among our school accomplishments were:

- an increase in the percentage of students scoring Proficient on PACT;
- 15% of our 8th graders attended the Arts Alive Summer Program;
- 75% of our students participated in at least one community service activity at school or in the community;
- we chartered a National Junior Honor Society chapter and
- our school was recognized as an honorable mention in the Healthy Schools program.

Our teachers worked very hard this year too. Two teachers earned National Board Teacher Certification, and one teacher completed her master's degree program.

No Name Middle School is a great place to learn and grow.

DEFINITION OF SCHOOL RATING TERMS

Excellent - School is substantially exceeding the standards for progress toward the 2010 SC Performance Goal.

Good - School is exceeding the standards for progress toward the 2010 SC Performance Goal.

Average - School is successfully meeting the standards for progress toward the 2010 SC Performance Goal.

Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory - School is failing to meet the standards for progress toward the 2010 SC Performance Goal.

DEFINITION OF ADEQUATE YEARLY PROGRESS

Adequate Yearly Progress - As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.

